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| <b>Course Title</b>       | <b>Introduction to Islamic Law</b> |
| <b>Number and Section</b> | LAW 817B                           |
| <b>Professor</b>          | Zakia Afrin                        |
| <b>Term</b>               | Fall 2021                          |
| <b>Meetings</b>           | Monday 4:30 – 6:30 pm              |

### Contact Information

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| <b>Email Address</b>     | Zafrin@ggu.edu  |
| <b>Office Hours</b>      | By appointment  |
| <b>Faculty Assistant</b> | Crystal Whybark, <a href="mailto:cwhybark@ggu.edu">cwhybark@ggu.edu</a>   |
| <b>Academic Calendar</b> | <a href="https://law.ggu.edu/academics/academic-calendar/">https://law.ggu.edu/academics/academic-calendar/</a> |

## General Course Information

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| <b>Required Texts &amp; Materials</b>                                   | Wael B Hallaq, Sharia: Theory, Practice, Transformations Cambridge Press 2009<br>ISBN-13: 978 0 521 67874 2   |
| <b>Suggested Texts, Readings, &amp; Materials</b>                       | Prof. Mohammad Hashim Kamali, Principles of Islamic Jurisprudence, Islamic Texts Society; Revised ed. edition (September 1, 2005), ISBN-13: 978-0946621828  |
| <b>Online Learning Management Systems</b>                               | <p>Please follow the instructions in the welcome message from your professor regarding use. Some professors do not use any OLMS while others may use a combination of both. Here are the two that GGU supports:</p> <p><b>CANVAS:</b> <a href="https://ggu.instructure.com/login/canvas">https://ggu.instructure.com/login/canvas</a></p> <p>You are automatically enrolled in your professor’s Canvas course page when you register for your class. You will receive instructions on how to log onto your Canvas account via email.</p> <p>Or</p> <p><b>TWEN</b> <a href="http://lawschool.westlaw.com/twen">http://lawschool.westlaw.com/twen</a></p> <p>To sign up, you will need your Westlaw account information; if you do not have a Westlaw account or have lost your password, please contact staff in the Law Library, who will provide you with one. Go to the Westlaw homepage for law students (lawschool.westlaw.com), click the link on the top menu bar labeled “TWEN, enter your Westlaw password in the left hand frame, and then click on “go.” In the right hand upper quadrant, click on “drop/add a course.” Select this course by putting a checkmark in the box. Scroll to the bottom of the page and click on submit. You will now be looking at the TWEN Homepage; click on the course title to access the information.</p> |
| <b>Course Objectives</b>  | This course introduces students with the basic concepts of Islamic law and their applicability in contemporary legal systems. Throughout the course students will learn history and evolution of Islamic law, development of different schools of thoughts, an overview of the substantive principles and comparative analyses with existing legal principles in the world. Students will demonstrate mastery of these topics through class discussion, class presentations, and a research paper. Students will demonstrate effective scholarly writing and research techniques in the preparation of their final papers.  |
| <b>Pre-requisites, Co-requisites, &amp; other restrictions</b>          | N/A   |
| <b>Does this course satisfy the Upper Division Writing Requirement?</b> | Yes   |
| <b>Does this course satisfy the Experiential Learning Requirement?</b>  | No  |
| <b>Is this course a California Bar Subject?</b>                         | No  |
| <b>Does this course satisfy any Specialization requirements?</b>        | N/A   |

## Course Policies

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| <p><b>Attendance, Preparedness, and Class Participation</b></p> | <p>This course requires regular attendance and preparation. Any student who misses more than three class meetings, or who signs in as unprepared more than three times, or whose absences and unpreparedness together total more than three, will have his or her final grade reduced by one step/grade level (e.g., from “A-” to “B+”).</p> <p>A roster will be on the podium at the beginning of each class meeting; a student who is unprepared must sign in, and will not be called on during that class meeting. If a student who has not signed in is called on and is unprepared, then it will count as the equivalent of two (2) unpreparedness sign-ins.</p> <p>Push/Pull points will also be given on the basis of class participation. These may raise or lower your grade by one step/grade level (e.g., from “B” to “B+” or “B-”).</p> <p>If a student fails to meet the standards for both preparedness and attendance, the student’s grade can be reduced by two steps/grade levels (e.g., from a “B-” to a “C”).</p> <p><b>Students must attend a minimum of seventy-five percent (75%) of scheduled class meetings for a course. Failure to do so will result in the student's removal from the course as either an administrative withdrawal or as an incomplete course attempt, depending on the circumstances surrounding the absences.</b></p>  |
| <p><b>Online Etiquette</b></p>                                  | <p>All students are expected to adhere to the following guidelines:</p> <ul style="list-style-type: none"> <li>● Express yourself with proper spelling, grammar, and punctuation.</li> <li>● Keep your communications clear, straightforward, and concise.</li> <li>● Always review your communications before posting.</li> <li>● Be constructive, courteous, and respectful of diverse opinions.</li> <li>● Respect other people's privacy. Do not share others’ personal information (e.g., e-mail addresses, phone numbers, etc.) without permission.</li> <li>● It’s fine to disagree with, or critique others’ ideas, but personal attacks are not acceptable.</li> <li>● Follow copyright laws and cite others' work appropriately.</li> </ul> <p>For online classes:</p> <ul style="list-style-type: none"> <li>● Be ready to start class on time. Log in early to troubleshoot issues.</li> <li>● To the extent possible, be in a quiet, private space with appropriate lighting.</li> <li>● Be mindful of your appearance and background distractions. Do not use distracting virtual backgrounds.</li> <li>● Mute yourself immediately upon entering the online classroom (unless you are already automatically muted).</li> <li>● When speaking, keep your communications clear and concise. Do not talk over each other.</li> <li>● Do not use the chat function in Zoom unless directed to do so by the professor. It is distracting to yourself and others.</li> <li>● Turn off all notifications on your computer and keep your cell phone on silent.</li> </ul> |

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| <b>Accommodations</b>                      | <p>Golden Gate University School of Law seeks to provide reasonable and necessary accommodations to students with disabilities. Please meet with the Disability Service Coordinator in Room 2333 or email <a href="mailto:lawds@ggu.edu">lawds@ggu.edu</a> for information on how to receive accommodations. All communications with the Disability Service office are confidential.</p> <p>*If you are a student receiving support and services through Disability Services and receive the accommodation of Flexibility with Attendance, you must still adhere to the ABA standard of 75% of scheduled class meetings. GGU Law students are responsible for keeping track of their attendance and if it is medically necessary to miss additional classes, please contact Disability Services and the Dean of Law Student Affairs for further guidance.</p> |
| <b>Grading Method</b>                      | <p>Grades will depend on Class participation and Final Presentation (20%) and submission of the research paper (80%)</p>  |
| <b>Papers</b>                              | <p>A research paper (20 to 25 pages) on an approved topic relevant to Islamic Law will be required.</p>   |
| <b>Presentations</b>                       | <p>15 Minutes Presentation on the approved topic is required towards the end of the Semester.</p>   |
| <b>Other Assignments</b>                   | <p>Students will regularly receive and discuss reports and analysis of legal developments around the world as they become available.</p>  |
| <b>Other information about this Course</b> | <p>Students will have an opportunity to explore Islamic legal systems in diverse communities, impact of colonialism and modernity on Islamic law and to examine the presence of Islam in today's western societies. Upon availability, Islamic legal scholars will appear before the class and answer relevant questions. Lectures and Panel discussions may be organized by the Professor. List of Reading materials in addition to Text will be provided to registered students prior to first class meeting.</p>   |

## Assignments & Academic Calendar

*[Topics, Reading Assignments, Due Dates, Exam Dates]*

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| <b>Holidays and Make-up dates</b> | Please refer to the <a href="#">Academic Calendar</a> to include holidays and make-up dates for the holidays.<br>No make up classes can be scheduled after the last day of instruction.             |
| <b>Week 1</b>                     | Introductions<br>Why Study Islamic Law? What is Islam? Approaches to teaching Islamic Legal History   |
| <b>Week 2</b>                     | The Formative Period, Legal Theory, Sources of Islamic Law Reading: Wael B Hallaq (P24- P124)   |
| <b>Week 3</b>                     | The Evolution of Islamic Law/Development of Islamic Jurisprudence and comparative analyses with western legal systems/Different schools of thoughts in Islam<br>Reading: Wael B Hallaq (P159-P197); |
| <b>Week 4</b>                     | Legal Institutions and Legal Education/Legal scholars: traditional and contemporary/Constitutions and Islamic Law<br>Reading: Wael B Hallaq (P 125- P158)   |
| <b>Week 5</b>                     | Substantive Legal Principles/Islamic Family Law: an overview/Case studies from around the world<br>Reading: Wael B Hallaq (P271- P295)  |
| <b>Week 6</b>                     | Islamic Law of Contracts/ Islamic Law of Finance/ Case studies from around the world<br>Reading: Wael B Hallaq (P239- P270), (P296- P307)   |
| <b>Week 7</b>                     | Crimes in Islamic Law and Human Rights/ Jihad/Islamic Law and Public International Law/Case studies from around the world<br>Reading: Wael B Hallaq (P308- P341)                                    |
| <b>Week 8</b>                     | Islamic Law and Women’s Rights/ Islamic law and rights of minorities/Case Studies from around the world<br>Reading materials will be provided prior to class.                                       |
| <b>Week 9</b>                     | Controversial Practices of Islamic Law/ Honor Crimes/Child Marriages/Beheadings/Case studies from around the world<br>Reading Materials will be provided prior to class.                            |
| <b>Week 10</b>                    | Islam and the West/ Sharia Court in Canada/ Development from UK and Europe<br>Reading Materials will be provided prior to class.  |
| <b>Week 11</b>                    | Contemporary Issues and Scholars of Islam.<br>Reading Materials will be provided prior to class.  |
| <b>Week 12</b>                    | ‘Clash of Civilizations’- the impact of colonialism and modernity in Islamic Law Reading: Wael B Hallaq (P 355-395)   |
| <b>Week 13</b>                    | Theory and Practice: The controversies/Responsibility of the Intellectuals<br>Reading: Wael B Hallaq (P 500- P 542)   |
| <b>Week 14</b>                    | Class Presentations   |

*These descriptions and timelines are subject to change at the discretion of the Professor.*